



Articling Essential Areas of Knowledge - Cadastral Student Learning Plan

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|--------------------------------------|------------------------|
| Articling Student: _____ | Date: _____ |
| Email Address: _____ | Contact Phone #: _____ |
| Articling Surveyor/Supervisor: _____ | Firm/Agency: _____ |
| Email Address: _____ | Contact Phone #: _____ |

The purpose of this form is to identify the Student learning needs for Articling Surveyor/Supervisor and Student awareness and tracking purposes. The Student and Surveyor/Supervisor develop the Learning Plan jointly in order to ensure that, during the articling term, the Student learns what's required to be considered competent in the field of Cadastral surveying.

| Essential Area of Knowledge - Cadastral/ Competency (What I'm going to learn) | Work Project/Assignment and Resources Required (How I'll learn it and what I'll need) | Estimated Timeline (When I'll complete the work project or assignment) | Evidence (How I know I've learned it) | Validation (How I'll prove I've learned it) |
|---|---|---|--|---|
| <div style="background-color: black; color: white; padding: 2px; font-size: small;"> See <i>Articling Candidate Assessment Form</i> to complete this column – the Outcomes identified as N/No should be transferred to this column and work projects or LMS assignments determined so that the Student learns what's required. </div> | | | | |
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Articling Surveyor/Supervisor Signature: _____

Date: _____

Articling Student Signature: _____

Date: _____



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