

Articling Core Competencies - Cadastral Student Learning Plan



Articling Student: _____	Date: _____
Email Address: _____	Phone #: _____
Articling Surveyor/Supervisor: _____	Company: _____
Email Address: _____	Phone #: _____

The purpose of this form is to identify the student learning needs for Articling Surveyor/Supervisor and Student awareness and tracking purposes. The Student and Surveyor/Supervisor develop the Learning Plan jointly to ensure that, during the articling term, the Student learns what's required to be considered competent in the field of Cadastral surveying.

Core Competencies - Cadastral/ Competency (What I'm going to learn)	Work Project/Assignment and Resources Required (How I'll learn it and what I'll need)	Estimated Timeline (When I'll complete the work project or assignment)	Evidence (How do I know I've learned it)	Validation (How I'll prove I've learned it)
<div style="background-color: black; color: white; padding: 2px; font-size: small;"> See the <i>Articling Candidate Assessment Form</i> to complete this column – the Outcomes identified as N/No should be transferred to this column and work projects or Core Competency assignments should be determined so that the Student learns what's required. </div>				

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Articling Surveyor/Supervisor Signature: _____

Date: _____

Articling Student Signature: _____

Date: _____